



LCAP/DBAC Committee

September 27, 2021

Lemon
Grove
SCHOOL DISTRICT



Introductions: Name,
Role, School Site

Last year:





Equity

- Board Resolution on Commitment to Equity
- Development of Strategic Plan
- Adoption of LCAP (Local Control Accountability Plan)

Fostering Educational Equity through MTSS

What is **educational equity**?

Educational equity means that **each child** receives what they need to develop to their **full academic and social potential** and involves removing the predictability of success or failures that currently correlates with any social or cultural factor.

- Adapted from [National Equity Project](#)

LEWIS GROVE SCHOOL DISTRICT

STRATEGIC PLAN

**Fostering Equitable
Achievement for
All Students through
Multi-tiered Systems
of Support**



PRIORITY ONE

Fostering Student Growth,
Leadership & Achievement

PRIORITY TWO

Fostering Staff Growth,
Leadership & Collective Efficacy

PRIORITY THREE

Fostering School Community
and Connectedness

PRIORITY FOUR

Fostering Operational Systems
that Support Effective Schools

LGSD Summer Bridge

In-Person

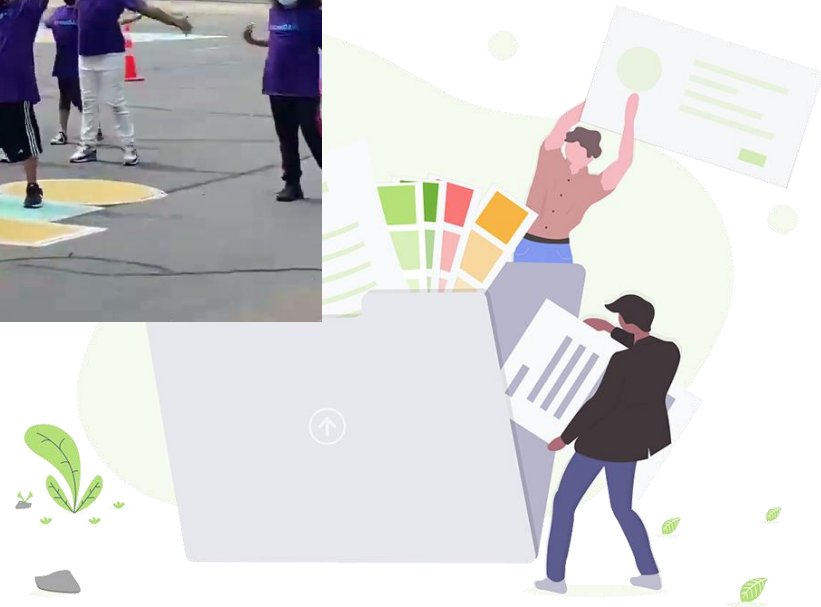
Three Sites

- **2 Elementary**
- **1 Middle School**

Extended School Year (ESY)



Video: Summer Bridge



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Culturally Relevant Education

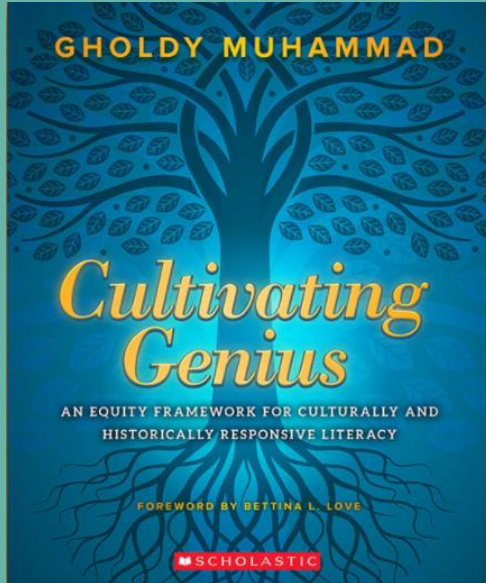
Ladson-Billings (2014) concluded three major domains of the successful teachers work:

1. *Academic Success* or the intellect students gain as a result of classroom instruction and learning
2. *Cultural Competence* or the ability to help students appreciate and celebrate their cultures of origin while gaining knowledge of and fluency in at least one other culture
3. *Sociopolitical Consciousness* or the ability to take learning beyond the confines of the classroom using school knowledge and and skills to identify, analyze, and solve real-world problems (p.75)



Partnership

Dr. Gholdy Muhammad



- Keynote Address: August 13 & Jan 3
- Train the Trainers: Coaches & TOSAs
- Leadership Mtgs

[Article](#)

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LCAP Supplement & ESSER III

Discussion & Input



LCAP Supplement

Virtual Academy

- Located on Palm Campus
- Principal: Teresa Moudry
- ~200 students (TK-8)
- 10 teachers (including SDC & RSP)
- 3 paraprofessionals
- Funded by LCFF Concentration Grant increase (\$849,980)



Elementary and Secondary School Emergency Relief

ESSER III

Purpose: "...to address learning loss, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students."

Allocation & Expenditures

ESSER III - \$6,489,230

Action	Cost
Summer Learning Institute	\$500,000
Intervention Teachers	\$885,000
Parent Volunteer Coordinators	\$145,800
Instructional Coaches	\$2,082,032
Assistant Principals	\$762,870
Principal Coach	\$113,528
Flexible Furniture	\$2,000,000

DIVERSE • UNIQUE • RESILIENT • INQUISITIVE • COMPASSIONATE • LIMITLESS
LEMON GROVE SCHOOL DISTRICT



THANK YOU